

Rewiring Learning for Long-Term Retention

Share

What is your most vivid memory?

Why do you think you remember it so well?





The Brain Learns Through Emotion and Experience

The brain prioritizes survival, not memorization.

Emotion & Memory: The brain tags emotional events as important.

Teaching Takeaway: Create urgency, surprise, or relevance to lock in information.



MINUTES ELAPSED SIMULATION TIME



The Brain Loves **Patterns & Predictions** The brain finds and strengthens patterns. More connections = stronger memory. **Teaching Takeaway:** Use stories, analogies, and pattern recognition.

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The Brain Forgets to Conserve Energy



Ebbinghaus Forgetting Curve

- 50% forgotten in 1 hour
- **70% in a day**
- **90% in a week**

Teaching Takeaway: Reinforce through repetition, retrieval, and variation.





Is Gen Z's Brain Wired Differently?

Digital Natives: Used to highengagement content Hyperlinked Thinking Short Attention Span Myth Teaching Takeaway:

- Use videos, simulations, and interactive presentations instead of long text-based lectures.
- Incorporate real-world applications through virtual labs or simulators.



Teaching Takeaways for Retention



Exploration Over Explanation: Problembased learning.



Microlearning: Short, fast-paced content.



Gamification: Points, leaderboards, and challenge-based learning.



Social Learning: Peer-topeer teaching over authority.





Brain-Based Jeaching Strategies
Fear-Emotion Hook
Why? Amygdala activation = stronger retention.
Teaching Takeaway:

- Show real-world examples in quick video snippets
- Pose "What would you do" questions.





Learning Newbie (1 completed course)

TEST BADGES

Gamification Learni Grower Adventurer • The brain craves (2 compl $progress \rightarrow Dopamine$ courses release. O Teaching Takeaway: **O**Incorporate challenges, puzzles, escape rooms. OUse badges and leaderboards.

Teach Back -Teach to Learn

- People retain 95% of what they teach.
- Teaching Takeaways:
 - **OPeer teaching**
 - OGroup problemsolving
 - O Role reversal



Active Learning Strategies

- Curiosity-Driven: Ask questions before providing answers.
- Spaced Retrieval: Make students recall instead of just reviewing.
- Chunking & Microlearning: Teach in 5-7 min blocks.
- Simulation-Based Training: Use high-stress scenarios.





Reinforcement Techniques

Interleaving: Mix operations, safety, and troubleshooting concepts.

Multisensory Learning: Engage multiple senses.

Storytelling: Use analogies (e.g., heat exchanger = coffee cup).



Takeaways

- The brain learns through emotion, patterns, and retrieval.
- Gen Z thrives on active, interactive, and gamified learning.
- Reinforcement beats repetition—make students recall.
- Align teaching with brain processes for better retention.



The Learning Styles Myth



No scientific evidence supports tailoring instruction to learning styles.



Use multisensory learning instead.



'Rereading & Highlighting' Myth

 Passive reading does not enhance retention.
 Use active retrieval practice

like self-quizzing.



'More Hours = More Learning' Myth





CRAMMING LEADS TO COGNITIVE OVERLOAD. USE SPACED LEARNING AND MICROLEARNING FOR BETTER RECALL.



'Hands-On Learning is Best' Myth



Hands-on training without understanding leads to rote memorization.



Combine with cognitive engagement.



'Mistakes Should Be Avoided' Myth

OErrors help retention.

 Allow learners to fail in lowstakes environments and learn from mistakes.





'More Content = More Learning' Myth



Too much information causes overload.
Prioritize key learning outcomes for better retention.



Teaching for Retention, Not Coverage

- Use retrieval practice instead of re-reading.
- Emphasize problem-solving and hands-on learning with cognitive engagement.
- Allow learners to struggle in safe environments—errors enhance retention.
- Space learning over time rather than cramming.
- Combine multiple learning modes (visual, verbal, hands-on) instead of relying on 'learning styles'.



Open Discussion



Call to Action







Pick ONE strategy to apply next week! Think: 'How can I make this lesson stick?' Share your experience with the group





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